

SC&I LEARN CMTY I

Spring 2017 | 04:189:196

Offered multiple days a week – 7 cohorts, bi-weekly 2-hour seminar
Meetings Rooms in Douglass Student Center

Course Date & Time: Mondays, 7:30PM – 9:30PM

Course Instructor: Robyn Ginese

Office Hours: By appointment

Course Description

Course Catalog Description:

Maximizing student introductions to leadership concepts and opportunities on campus, this emerging leadership seminar targets first-year students interested in developing foundational leadership skills and becoming involved campus leaders. With personal development, purpose, citizenship, and diversity as core values, the first circuit of this emerging leadership program offers a diverse array of calendar events all year long aimed at exposing students to a wide-variety of engagement opportunities. Understanding the demand of students' schedules, our intention is to offer participants an opt-in experience whereby they can create their own leadership portfolio by choosing events that are the most interesting and convenient for them. The Fellowship is a 7-week leadership seminar offered in the spring semester, consisting of interactive workshops and experiences that enhance self-awareness and prepare students for future leadership roles. Class topics cover different areas of leadership including but not limited to:

- Teambuilding
- Priority management
- Personality inventories
- Multicultural competence
- Servant leadership / Social movement
- Ethical decision-making
- Goal setting
- Experiential leadership retreats/projects

Participants will also be assigned a Peer Leadership Mentors (PLM's), who serve as mentors for the Fellows.

Learning goals:

Through full participation in this section, students will:

- Identify and practice foundational leadership concepts
- Build ambition and creativity while furthering campus engagement and one's identity as a student leader
- Cultivate a sense of community and global awareness in establishing their role as servant leaders
- Develop personal, professional, and transferrable skills for future leadership roles to aid in individual growth
- Articulate the benefits of diversity for the betterment of individual communication skills and capitalizing on strengths within group dynamics
- Practice the art of initiative and follow-through in an intentionally ambiguous and unstructured experience
- Demonstrate knowledge of leader-follower relationships and social awareness through implementing a Culminating Social Change project

Corresponding ACPA/NASPA Professional Competencies:

Equity, Diversity, and Inclusion

Ethical Professional Practice

Leadership

Personal Foundations

Student Learning and Development

Accommodations:

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentations: <https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at: <https://ods.rutgers.edu/students/registration-form>.

Academic Integrity Policy:

Any violation of academic honesty is a serious offense and is therefore subject to an appropriate penalty. Refer to <http://academicintegrity.rutgers.edu/integrity.shtml> for a full explanation of policies.

Course Requirements:

Attendance Policy:

“It is University policy (University Regulation on Attendance, Book 2, 2.47B, formerly 60.14f) to excuse without penalty students who are absent from class because of religious observance, and to allow the make-up of work missed because of such absence. Examinations and special required out-of-class activities shall ordinarily not be scheduled on those days when religiously observant students refrain from participating in secular activities. Absences for reasons of religious obligation shall not be counted for purposes of reporting. Students are advised to provide timely notification to instructors about necessary absences for religious observances and are responsible for making up the work or exams according to an agreed-upon schedule.”

Pending religious observation, full attendance is expected at every workshop. One excused absence will be accepted with instructor's approval as long as instructors are notified more than 48 hours in advance, however more than one absence will result in points being deducted from the final grade. Full participation is expected in all classroom discussions, as well as in all group projects, activities, and simulations. Students are expected to fully contribute and complete reflections, blogs, and assignments, as well as meet regularly with peer mentors.

Course Expectations:

Class is meant to be interactive. Students are expected to be present and fully engage in all activities, simulations, class dialogue, group work, and projects. Unless otherwise noted, all written assignments, group projects, etc., are due at the time and date listed in the syllabus. If you experience an unavoidable personal situation that prevents you from completing work on time, please inform the instructor prior to the date the work is due. Late work will result in points taken off, a lowering of the assignment grade, and/or an “F,” depending on the assignment. Students are expected to arrive to class on time and stay for the entirety of the class, communicating with their instructor if there are any conflicts. If a student has to miss a class, it is an expectation that they communicate with the instructor and attend another cohort's seminar that week so they don't miss the material. In addition to participating in the Fellowship workshops, students are expected to attend programs and participate in experiences (sponsored by different departments throughout the Division of Student Affairs and the university community), meet with a Peer Mentor, and complete a Culminating Social Change Project in order to fulfill the requirements of the First-year Leadership Experience.

Grading policy:

Mandatory Requirements & Assignments:

- 7-week mandatory leadership curriculum (workshops including a service project)
- 2 Written Reflections (submitted via Sakai)
- Culminating Social Change Project
- 3 Meetings with the PLM (1 Group Meeting, 1 Service Activity, 1 Point Program)
- 15 participation points (earned through event attendance throughout the year)

Each of these requirements align with several of the learning objectives for the class and completion of the practicum is determined when all facets of the class are satisfied.

Key Assignments:

There are a number of assignments that will be distributed throughout the semester including reflection papers and several interactive simulations.

Workshop Attendance & Participation (25%)

Each class is designed to be interactive, therefore leaving ample opportunity for students to share thoughts complete activities with. You will participate by sharing your thoughts and reactions to general class discussions, speakers, and any activities that are facilitated. Therefore, active and thoughtful participation is necessary. Your attendance for the full class period is expected, and you are responsible for everything that is covered, distributed, or announced during class.

Written Reflections (20%)

You will be assigned two written reflections throughout the semester to complete. Release and due dates will be shared during class. Each reflection is expected to be 300-500 words and will be submitted via the “Assignments” tab in Sakai. There will also be an opportunity to complete an additional written reflection at the end of the semester for extra credit, for any student that needs it.

Peer Leadership Mentor Meetings & Programs (15%)

Throughout the semester, your assigned Peer Leadership Mentor will be hosting 3 events: two meetings with other members of your PLM group and a service activity with your PLM group. Attendance at these events are mandatory – if your academic schedule does not allow you to attend, you will need to consult with your instructor and PLM. Additionally, PLMs will be hosting point programs that will be open to any First-Year Fellow and will allow you an opportunity to gain 1 point towards your Fellowship Total. Dates for these events will be announced by Week 3.

Completion of Points through Event Attendance (15%)

In order to successfully graduate from the program with your First-Year Fellowship certificate, you will need to attend events throughout campus to accumulate 15 points in total. You may accumulate more than 15 points if you wish but they will *not* count for extra credit. If you do not meet the 15 point total, you may still pass this class but you will not receive your certificate at the end of the year. Not all campus events count towards the Fellowship Total, you can refer to the *Master Calendar of Events* available on Sakai to see which ones are considered.

Culminating Social Change Project (CSCP) (25%)

The Department of Leadership & Experiential Learning emphasizes the importance of identifying ones passion and turning it into purposeful initiative. The Culminating Social Change Project is your call to action in starting your own social change movement.

- Groups of 6-7 students will choose a social change topic. Be sure to choose a topic that the majority of your group agrees upon (i.e. make sure you care about the subject). Students must submit their topic to their facilitator by March via email and have it approved before they begin working.
 - Topics may include (but are not limited to): LGBT issues, race issues, women’s rights, ableism, hunger issues, feminism, etc.
- Each project must:
 - Identify a target audience for which a social change is necessary **AND** identify a target audience to market your project to
 - Utilize social media platform(s) and in-person engagement to disseminate your project’s information and insight. It should build a social following and engage followers.

- Illustrate how you utilized leadership skills gained through the Fellow’s Practicum in order to legitimize your movement and make it a success
- Each team must submit a two-page description of their project that includes why the topic was chosen, what they discovered through the process, and how they identified leadership styles playing out within their group and in the response of participants engaged in the project. Groups must also create a tri-fold poster board demonstrating the results of their Culminating Social Change project that will be presented at the Banquet in April.

Example Rubric for CSCP:

Criteria	Beginning 15-16 points	Developing 17-19 points	Accomplished 20-22 points	Exemplary 23-25 points	Total
Culminating Social Change Project	Project topic gained no followers, group did not work well together, and results were generally unclear and lacked focus overall.	Project topic was too broad and group struggled to make it relatable to followers. As a result, paper and presentation were unclear.	Project topic was insightful and specific, group worked well together to create the movement and gain followers, and results were present but obvious and/or somewhat inconsistent.	Project topic was insightful and specific, group gained followers and created a movement around campus. The reflection was well-developed and insightful.	25

Graduate School of Education grading scale

- A = 90 - 100 points
- B+ = 85 – 89
- B = 80 – 84
- C+ = 75 – 79
- C = 70 – 74
- F = below 70

Monday PM Cohort Meeting Schedule			
Week	Date	Times	Location
1	1/30/2017	7:30PM - 9:30PM	DSC Meeting Room B
2	2/6/2017	7:30PM - 9:30PM	DSC Meeting Room B
3	2/13/2017	7:30PM - 9:30PM	DSC Meeting Room B
4	3/6/2017	7:30PM - 9:30PM	DSC Meeting Room B
5	3/20/2017	7:30PM - 9:30PM	DSC Meeting Room B
6	4/10/2017	7:30PM - 9:30PM	DSC Meeting Room B
7	4/17/2017	7:30PM - 9:30PM	DSC Meeting Room B

Course Schedule by Week

	Workshop Theme	Learning Goals	Assignments
Week 1	Personal Development & Team Building	<ul style="list-style-type: none"> - To allow participants to get to know the members of their cohort - To start the conversation of what it means to be a leader 	
Week 2	Priority & Time Management	<ul style="list-style-type: none"> - To understand the benefits of time management and prioritizing - To understand how to set realistic goals - To understand the disadvantages of over and under-involvement 	Written Reflection 1 Due
Week 3	Leadership Styles	<ul style="list-style-type: none"> - To understand one's personal style - To understand differing leadership styles - To learn the importance of capitalizing on strengths within a group 	
Week 4	Multicultural Competence	<ul style="list-style-type: none"> - To identify differences among peers - To examine one's own biases and prejudices - To understand the importance of language and inclusivity. 	Introduce Culminating Social Change Project
Week 5	Servant Leadership	<ul style="list-style-type: none"> - To understand the importance of giving back - To learn differences between community service, philanthropy, and servant leadership - To understand how to use social media as a platform for social change 	Written Reflection 2 Due CSCP Topic Due
Week 6	Ethical Decision-Making	<ul style="list-style-type: none"> - To understand what it means to be an ethical leader - To examine morality as it relates to leadership styles 	Written Reflection 3 (Extra Credit) Due
Week 7	Finding Your Passions & Purpose	<ul style="list-style-type: none"> - To understand how to turn passion into initiative - To identify how purpose becomes a motivating factor for effective leaders 	Completion of Social Change Project and Presentation at Banquet. Social Change Project Papers Due May 1 st

Important Dates to Remember:

- ❑ **PLM Point Programs & Service Projects**
 - March 27th – April 20th
- ❑ **Social Change Project**
 - *Topics due* by week of March 20th
 - *Tri-Fold due* at Lead-Up Academy Banquet
 - *Reflection Paper due* by May 1st at 4:59PM ET (via Sakai)
- ❑ **Lead-Up Academy Banquet**
 - April 28, 2017, 7PM – 9PM in Livingston Hall of the Livingston Student Center