International Community @ Frelinghuysen Hall
The International Community @ Frelinghuysen (ICAF) seeks to support new students in their transition to Rutgers University by building positive relationships between new international and domestic students, and develop a sense of community among all undergraduates in this program and Rutgers University community at large. This unique residential environment combines a small targeted group experience with a traditional residence hall experience. Residents of this community live in Frelinghuysen Hall on College Avenue Campus. The Peer Mentor in this program enhances the undergraduate experience of the students by living in residence and serving as a mentor and leader of the community.

The Peer Mentors will have the following primary functions:

- Assist in welcoming students when they arrive in the fall
- Promote and encourage positive interaction and community building between international and domestic members of ICAF
- Work under the direction of the Residence Life Coordinator and other Residence Life staff to develop a semester schedule of enrichment activities e.g. trips, movie nights, international culture events etc. (4 in the spring semester)
- Teach the International Student Transition course during the fall semester, with guidance from Residence Life staff, including preparing group activities and discussions
- Be aware of residents' academic and career interests and refer them to appropriate resources
- Serve as a liaison between Residence Life and ICAF students
- Encourage students to participate in leadership activities in residence halls and on campus
- Be a visible presence in the community
- Develop and maintain a positive on-going relationship with community members
- Refer areas of concern to Residence Life staff regarding potential conflicts and problems amongst residents
- Ensure students understand their responsibilities as member of their community
- Abide by Residence Life/Housing policies related to residing, storing personal belongings, vacating, etc.
- Maintain accurate programming records and furnish relevant information about students to Residence Life
- Provide feedback about improvements to the community

Compensation and Time Commitment:

- Stipend of $750 per semester, total $1500 for the academic year.
- The expectation is that the overall responsibilities will call on average approximately 5 hours per week of active engagement from the Peer Mentor, as well as the understanding that the in-resident component implies more and on-going informal interactions.

Benefits of Becoming a Peer Mentor In-Residence:

- A great leadership opportunity and resume builder!
- Meet new people and network with faculty and staff at Rutgers
- Share experiences and offer support to Rutgers students in the International Community
- Develop relationships with Residence Life staff
- Learn more about campus resources
- Gain program planning and community building skills
Conditions of Appointment:

- Peer Mentor will serve for one academic year, beginning April 2016 and ending May 2017
- Must be in good academic and judicial standing during the term of employment
- Mentor will be assigned a space in a double room in Frelinghuysen Hall. Mentors are able to choose 1 roommate to live with them in this space. **NOTE: You will be responsible for paying for your own housing.**

Eligibility requirements:

- Be a full-time Rutgers University student
- Have sophomore standing by August 2016
- Have a minimum cumulative grade point average (GPA) of 2.7 and be in good academic, judicial standing
- Strong interpersonal and organizational skills and self-motivated

Preferred skills:

- Prior experience or interest in the international student experience at Rutgers

Application & Selection Process:

- **All applicants must apply for a lottery number between January 18 – January 26**
- A completed online application for this position includes an essay and resume, uploaded by January 4, 2016 at noon.
- Student will receive an email on or before Tuesday, January 12th if eligible for in-person interviews (individual and group). Students must sign up for an interview prior to January 13th at noon.
- Interview will be held either Tuesday, January 19th or Wednesday, January 20th in McCormick Hall
- Candidate notified by Friday, January 29th of hire
- Candidate must accept position by Monday, February 1st

Mandatory Training Sessions, Learning Community Orientation Program, Meetings:

- Two meetings will be arranged in April and May with the Residence Life Coordinator to allow for program planning and expectations
- Mentor will be required to move in early prior to international student move in on Saturday August 20th, 2016 for training, fall program review and orientation review.
- ICAF Orientation for Community Members is August 21, 2016
- Meet every week with Residence Life Coordinator (supervisor)
- Monthly meetings with RA assigned to your floor(s)

Essay Questions:

Please answer the following questions (no more than 1000 words for the entire essay) and attach your answers to the application via a Word document. In the Word document, include your full name and the name of the LLC for which you are applying.

1. What personal characteristics and skills do you possess which would make you an effective Peer Mentor? Please explain and include any relevant experience.
2. Please share your programming ideas and enrichment activities for the community, especially considering the international population.
3. Please share any experience you have in a teaching role (mentoring, tutoring, etc.)
4. Please share any past experiences working with/or understanding the needs of international students.